

**ACTION TAKEN REPORT
FOR ACADEMIC SESSION 2024-25**

DATED:- 05/07/2025

Action Taken Report (ATR)

I. Quality Objectives and Corresponding Actions Taken

1. Implementation of NEP-2020 Recommendations

- **Flexible and multidisciplinary programs** were introduced at undergraduate and postgraduate levels.
- **Credit-based system** successfully implemented in all programs as per UGC guidelines.
- **Multiple entry/exit options** (certificate/diploma/degree) notified and incorporated in academic ordinances.
- **Skill and vocational courses** such as Tally & GST, AI Fundamentals, and Soft Skills were initiated.

2. Enhancement of Academic Excellence

- **Outcome-Based Education (OBE)** framework designed and course outcomes mapped with program outcomes.
- **Elective courses and minor specializations** introduced across departments.
- Faculty members encouraged and supported to **pursue Ph.D.** and participate in FDPs/industry training programs.
- **Faculty exchange and collaborative teaching programs** initiated with reputed institutions.

3. Fostering Research, Innovation, and Entrepreneurship

- **Research centers and incubation cell** established to support innovative projects..
- **National/International seminars, conferences, and workshops** organized.
- **Intellectual Property Rights (IPR) policy** framed and faculty/students sensitized about patent filing.

4. Development of Industry-Ready Skills

- **Skill Development Cell (SDC)** established with focus on emerging technologies.
- **Special Guest Lecture** has been Organised on **Data Science, Cyber Security**
- **Certificate Course on Digital Marketing** launched.
- **Certificate and Diploma Course on Beauty & Wellness** Has also been Initiated
- **MoUs** signed with industry partners for hands-on training and internships.
- **Affiliation & Approval from NSDC** Also been Granted for running diploma and certificate Course like Beauty & Cosmetology.

5. Ensuring Stakeholder Satisfaction

- **Regular feedback mechanisms** established for students, parents, faculty, and alumni.
- Improvements made in teaching-learning processes, mentoring, and support services based on feedback.

II. Strategic Initiatives and Outcomes

A. Industry Partnerships

- **MoUs with industries/startups** facilitated internships, live projects, and resource sharing.
- **Alumni chapters** strengthened for **mentoring and placement linkages**.

B. Student Employability and Placement

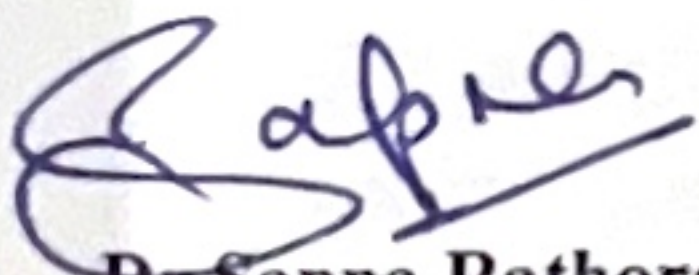
- **Career Development Cell (CDC)** established to provide training and placement guidance.
- **Pre-placement training programs** on communication skills, aptitude, and technical domains organized.
- **Industry experts invited** for guest lectures and career counselling sessions.

C. Infrastructure Development

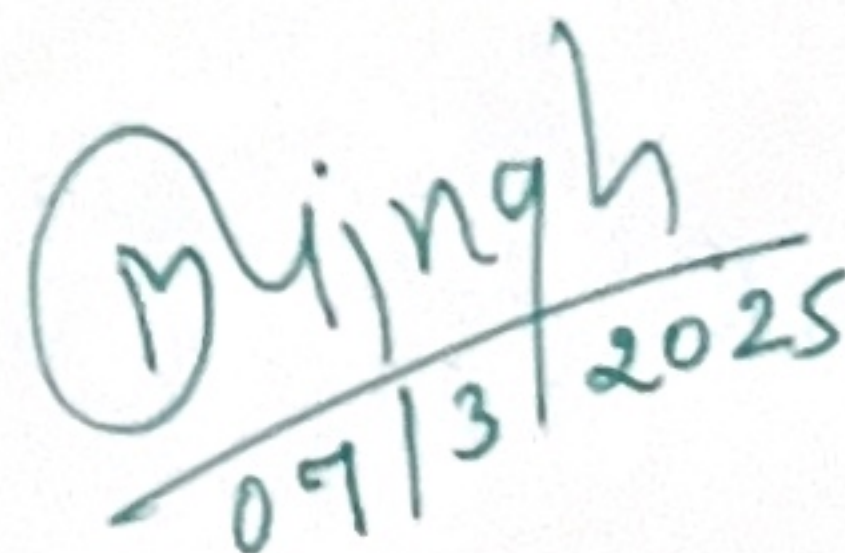
- **Smart classrooms and ICT facilities** upgraded across departments.
- **Research laboratories** with advanced equipment established.
- Library enriched with **digital databases and e-resources** for research and learning.
- **Green campus initiatives** undertaken including solar energy, rainwater harvesting, and waste management.

III. Monitoring and Evaluation

- **Key Performance Indicators (KPIs)** developed for academic, research, and administrative activities.
- **Quarterly reviews** conducted by IQAC to track progress of initiatives.
- **Data analytics tools** used for measuring student performance, research output, and placement records.
- **Annual IQAC Report** prepared and submitted with strategic inputs for future planning.



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